# **LEAD ACADEMY**

Leadership • Engagement Accountability • Development









#### **OUR CURRICULUM**

#### **SESSION 1**

#### From Peer, to Manager, to Leader

At the conclusion of this module managers will be able to:

- Differentiate between leadership and management/supervision, and use the approach best suited to the situation
- Explain what successful leadership, management/supervision looks and sounds like
- Apply four key leadership principles and practices that support success for supervisors and managers
- Describe how job responsibilities at each level of the organization align to help the organization achieve its goals and objectives

## **Leading People Differently**

At the conclusion of this module managers will be able to:

- Approach tasks and relationships differently with different people (using the DISC tool)
- Acknowledge how their own behavior is influenced by preferences
- Adapt their style to develop improved relationships with employees who have a different "style"
- Influence people with whom they have been challenged in the past



#### **SESSION 2**

## Leadership Communication Best Practices

At the conclusion of this module managers will be able to:

- Successfully use the three communication cues that impact understanding
- Use interpretive listening to help employees and colleagues understand the reason for communication
- Deliver messages in a way that achieves the intent of the communication
- Apply the most effective communication tools with different people in different situations

# Coaching Employees to Higher Performance

At the conclusion of this module managers will be able to:

- Identify coaching goals based on the needs of the employee and the organization
- Adapt their coaching approach based on the person in the situation and the desired outcome
- Plan and facilitate coaching meetings for improved or higher performance
- Increase employee performance as a result of focused feedback





#### **SESSION 3**

# Leading Others Through Change

At the conclusion of this module managers will be able to:

- Predict their own natural responses to day-to-day and event-based change
- Determine their employees' and others' predictable responses to day-to-day and event-based change
- Use their leadership and communication skills to help their employees' and others' work through issues arising from change
- Keep and adapt gentle pressure towards successful change

## Managing Performance

At the conclusion of this module managers will be able to:

- Create measurable performance goals with each employee that reinforce the organization's goals
- Observe employee performance objectively
- Reduce rater bias in evaluating performance and providing feedback
- Stay in their "Adult" persona when giving performance feedback

#### **SESSION 4**

#### Planning and Running Effective Meetings

At the conclusion of this module managers will be able to:

- Use different processes for different meetings
- Plan and open outcome-oriented meetings
- Manage meeting processes and behaviors
- Close meetings to enhance understanding, agreement and action
- Follow-up on meetings to provide maximum benefit

# **Building and Leading Effective Teams**

At the conclusion of this module managers will be able to:

- Clarify the team's purpose and ensure a WIIFM (What's In It For Me) for all
- Define the roles and responsibilities required from team members
- Identify and build on each team member's knowledge, skill, experience, and interpersonal style
- Apply process tools and techniques to guide proactive team engagement
- Measure, track, and report team performance for continuous team development





#### **SESSION 5**

## Resolving Interpersonal Conflict

At the conclusion of this module managers will be able to:

- Identify common sources of conflict
- Choose between five options for responding to conflict at the source based on the risks and benefits of each
- Adjust their preferred style for responding to conflict to achieve a productive outcome
- Facilitate and engage in a conversation focused on successful conflict resolution

# Organizing Your Time, Work and Priorities

At the conclusion of this module managers will be able to:

- Identify and overcome personal time wasters, procrastination, or indecision
- Create or enhance a personal productivity strategy based on strengths and limitations
- Prioritize requests, requirements and deadlines
- Organize and manage their workspace, phone, and e-mail



#### **SESSION 6**

# Why and How of Organizational Policies

At the conclusion of this module managers will be able to:

- Explain the impact of the dynamics that drive organizational behavior in health care
- Create policies that establish or reinforce the desired organizational culture
- Interpret and communicate organizational policies and ensure understanding and buy-in to increase compliance
- Administer and reinforce organizational policies

# Business and Finance for Today's Health Care Leader

At the conclusion of this module managers will be able to:

- Read a financial report and know why it matters
- Explain health care reimbursement; how hospitals get paid, third-party payers and why they matter
- Describe the relationship between a department's finances and the hospital's finances
- Explain organizational performance measures and how to use them





#### **OUR FACULTY**

Working with HASC, IRI Consultants designed the LEAD Academy based on its 30-year track record of helping health care organizations be more effective and successful. This is based on IRI Consultants' strong affiliations with the American Hospital Association (AHA), the American Society for Healthcare Human Resources Administration (ASHHRA), The Healthcare Roundtable, and state and regional hospital associations like HASC.

Pamela Cunningham is a Six Sigma Black Belt skilled at blending the technical with the human side of high performance. A highly regarded trainer, Pam conducted leadership training for clinical and non-clinical managers for private- and public-sector health care organizations including Marquette General Health System, BCBS Michigan, Metro Healthcare and CIGNA. She also has advised hospital executives on how to quickly and effectively resolve various organizational issues in such organizations as Lutheran, St. Vincent and Baptist Hospitals.



*Marcey Uday-Riley, MSW, CPT*, has been a human performance and organization development consultant for more than 25 years. For many years, Marcey was a clinical behaviorist and manager in a large, urban teaching hospital. She now helps organizations across multiple industries achieve business objectives as a consultant and trainer. She has provided executive, manager and leader training for multiple facilities.

#### **QUESTIONS**

If you have questions about this program, please call Karen Ochoa at (213) 538-0765 or email kochoa@hasc.org.





**CANCELLATION** 

non-transferable for other HASC seminars.



# Registration: 7:30 a.m.; Event: 8 a.m.– 5 p.m. USC Verdugo Hills Hospital 1812 Verdugo Blvd, Glendale, CA 91208

Registration fees include all materials, continuing education credits, breakfast, lunch and a certificate of completion. Cost: \$310 per session

Please indicate session(s):	2018 WINTER/SPRING TRA	CK
SESSION 1: JANU	ARY 26 SESSION 2: FEBRUARY 23	SESSION 3: MARCH 23
☐ SESSION 4: APRII	_ 28 ☐ SESSION 5: MAY 4	☐ SESSION 6: JUNE 23
First Name:	Last Name:	Preferred Name:
Title:	Organization:	
Address:	City:	State: Zip:
Phone: ()	Email (required)	:
Check#		
CONTINUING EDUCATION CREI Attendee must complete all contact hours	DITS PER SESSION for the concurrent session in order to receive con	tinuing education credits.
the continuing education hours applied tow into their MyACHE account and select "My BRN Credit: RN Lic. No CLS Credit: Provider approved by the C	vard ACHE Qualified Education credit must self-reverseld.	
IMPORTANT REMINDERS		
Pre-registration is required and onsite in the second	rity over single class registrations.  Ill academy as space may not be available for othe registrants may not be guaranteed a seat the day C - Leadership Academy, Attn: Karen Ochoa, 515	ner sessions once the academy sessions have started. of class. South Figueroa St., Ste. 1300, Los Angeles, CA 90071.
SPECIAL NEEDS or QUESTIONS For ADA assistance or general registration	n questions, contact Karen Ochoa at (213) 538-07	765 or kochoa@hasc.org.
TRANSFERS		-

Registrants who cannot attend a session may transfer to another session within the same geographical area and year. Transfer/make-up sessions

\$150 processing fee per canceled session. Cancellations received after the two-week deadline and non-attending registrants will be invoiced for the entire

Initials

Date

will be based on availability and cannot be guaranteed. A \$100 administrative charge will be assessed for each transferred session.

I have read and understand the cancellation/transfer policy

All cancellations must be requested in writing and confirmed by HASC at least two weeks prior to class start date and will be subject to a

registration fee. Substitutions are accepted at any time for this program but will not be processed until full payment has been received. Fees are