

#### **Quality Surgical Care**



- 1.Knowledge-driven
  - 2.Patient-centered
    - 3.System-based

#### Knowledge



- Pace of new knowledge in ALL the surgical disciplines is beyond an individual surgeon's capacity
- · Knowledge must be shared, flow freely
- We expect best available scientific and clinical knowledge to be practiced
- Development of expertise requires experience

#### Knowledge Application



- 1. Pre-Operative Planning
- 2. Intra-Operative Practice
- 3. Post-Operative Performance

# Surgical Checklist William Surgical Checklist William Surgical Checklist (First Edmon) Before Induction of ansesthesia Before Asin incision For Assert New Control For A

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#### Reality





- The biggest resistance to change will come from within
- Everyone will tell you however it comes from without
- ...and it does

#### Think of the patient



- Rather than thinking of yourself and your needs
  - → "If I do that it will increase my liability"
  - → "But this is my practice and it works for me"
  - →"I only read what I see"
- · Think of the patient's needs FIRST
  - → Good information
  - ◆ Safe operation
  - ◆Uncomplicated recovery

#### **Quality Surgical Care**



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#### System Problem



- A case of a retained surgical item should be thought of as a "canary in the surgical coal mine".
- It tells you there is a system problem in the OR
- System problems require system solutions



#### Case



#### Can't Happen to You?



- This is a system problem
- 1. Surgeon's inadequate sweep
- 2. Nurse's incorrect count
- 3. Radiologist's incorrect film interpretation







1. Structure

the attributes of how system is organized and its components

2. Process

the collection of individual steps to achieve desired outcome

3. Outcome

change in status attributed to the process

#### SPONGE ACCOUNTING SYSTEM (SAS)

Monitoring "Sponge Traffic"

 Nurses use a standardized process to put sponges in hanging plastic holders and document the counts on a wall-mounted dry erase board in every OR

• Surgeons perform a methodical wound exam in every case and before leaving the OR - verify with the nurses that all the sponges (used and unused) are in the holders.



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PROCESS



#### NoThing Left Behind



ZOOMING IN ON

**ZERO** 

**RETAINED SURGICAL SPONGES** 

OUTCOME

#### Surgical Patient Safety



Establish structure of safe surgical care

Prevent surgical errors
Optimize human performance

FedEx delivers 7.5 million packages a day at low cost with low error rates yet surgical teams using 10 sponges per case fail to retrieve them all

## Patient Safety First... a California Partnership for Health Anthem Partnership For Health

### Time to Coordinate Efforts in Surgical Patient Safety

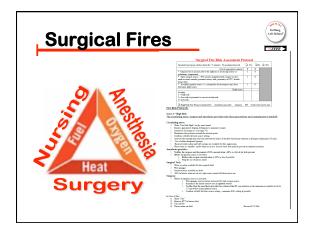
- 1. The Wrongs
- 2. Surgical Fires
- 3. Retained Surgical Items





- 1. Wrong patient
  - Planned operation performed on the wrong person
- 2. Wrong operation
  - Wrong operation performed on the right person
- 3. Wrong site
  - Planned operation performed at the wrong place (usually wrong side or wrong level)







#### **Retained Surgical Items**



- New preferred term rather than RFO
- Foreign Objects include swallowed pennies, pins, shrapnel, bullets
- Surgical Items are the tools and materiel that we use in procedures to heal not to harm
- · It's a surgical patient safety problem







#### **Incidence 2012**



STILL > ZERO

#### When is it Retained?



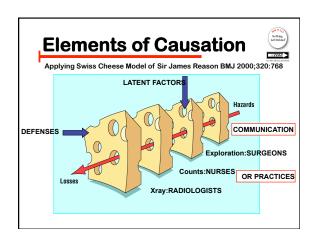
- After all incisions have been closed in their entirety
- · Devices have been removed
- Final surgical counts have concluded
- Patient has been taken from the operating/procedure room

http://www.qualityforum.org/projects/hacs\_and\_sres.aspx

#### Why do they occur?



- Communication and Practice problems with the THREE major stakeholders
  - →1. Surgeons
  - →2. Nurses
  - **→**3. Radiologists







#### Who's on First?



- · Final count "correct"
- That's 8 + 2 in the vagina
- · Is that correct?
- · Yes, there are two
- No, 8+2 that's 10, the count is 10
- · Oh, yes, count correct



But there were two sponges left in the vagina!

#### Communication



#### It's what is right not who is right

- Between nurses and surgeons
  "We're missing a sponge" "OK,Lets re-explore the

  Between nurses and surgeons

  Between nurses and surgeons

  Between nurses and surgeons
  - "Dr. Is this a good time for lunch relief?"
- Between nurses and scrub techs
  - "Separate each raytex so we can make sure we have 10"
  - "Let's verify the sponge holders before you take
- permanent relief" Between surgeons
  - "Make sure you check behind the heart for any raytex before you close"
  - · "Let's do our wound exam and look for sponges"

#### **OR Practices**



#### What we do and how we manage our work

#### We = Multiple Stakeholders

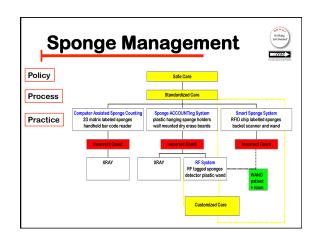
- Anesthesiologists: 4X4 management, coordinated reversal from anesthesia
- Surgeons: use only radiopaque items, perform a wound exploration
- · Nurses: surgical item accounting process
- Scrub Techs: organize field, know equipment
- Radiologists/Technologists: film quality, review
- Risk Managers/Administrators: resources

## **Perception vs Reality** OR MANAGER – How I think things work (or should work) OR STAFF - How things really work: unintended variation

#### **Practice Issues**



- Variable counting processes exist throughout an OR - no standardization, little transparency, counting in unit of issue
- Frequent confirmation bias between scrub and circulator
- Loss of situational awareness and missing events that occur outside the scrub or circulator's locus of control
- Normalization of deviance
- Retained sponge cases have occured when low numbers of sponges (≤20 sponges) have been used or in any size wound - it's not about counting!

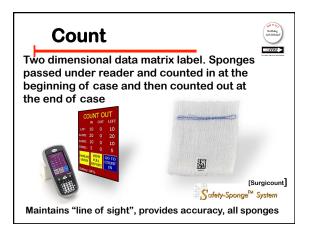


#### **New Technology**

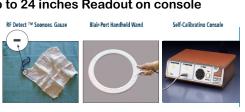


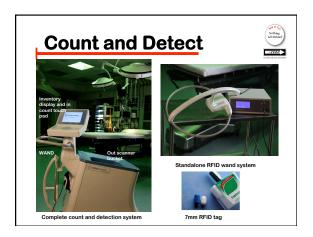
At least right now there are:

#### THREE CHOICES









#### Which one to choose?



- · Local environments will need individual solutions
- · All new systems are adjuncts to a manual count (at least for now)
- · Cost vs benefit
- · Behavior change needed for surgeons and nurses for successful adoption of any program to prevent retained items

#### Analogy



- Glucose
- Sugar
- Sweet & Low (saccharine)
- Splenda (sucralose)
- Stevia
- · ? What's next
- Manual Practice (SpongeACCOUNTing)
- SurgiCount (2D matrix counter)
- Equal (aspartame) RF Surgical (RF tag detection)
  - ClearCount (RFID)
  - OR Locate (RFID)
  - · ? What's next

#### **New Standard**



Reliable Manual Practice

#### **DON'T JUST COUNT -**ACCOUNT!

#### **NoThing Left Behind**



- Multistakeholder project
- · Work with any hospital
- · Adoption of simple principles and if needed, technological adjuncts
- Engage in research studies to define best practices
- · Develop an evidence base to inform policies and procedures that can be systematically applied

#### What I see is .....



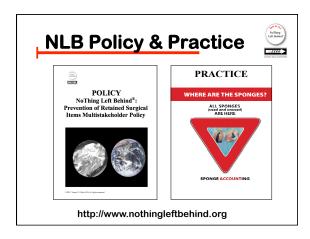
- · Lots of practice variation within OR
- · Focus on "counting"
- · Massaging the policy
- · Adding steps that aren't part of natural work flow
- · Reliance on Memory "don't forget to...."
- Not seeing how people have set themselves up for failure
- · Risk management trumps patient safety

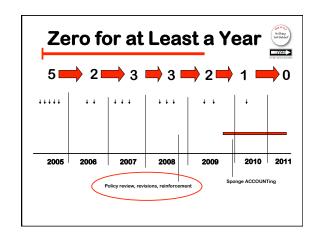
#### SPONGE ACCOUNTING SYSTEM

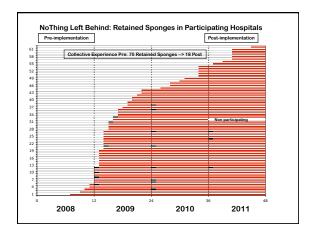
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[NoThing Left Behind]

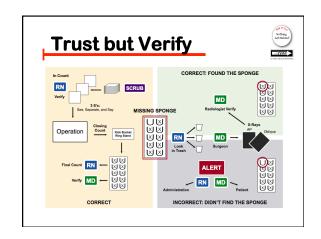


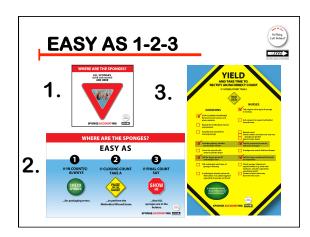


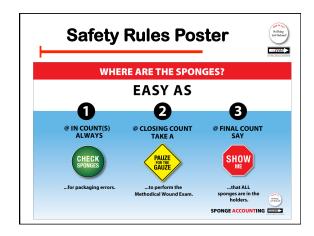


# • 80% of retained sponge cases occur in the setting of a CORRECT COUNT • Problems with OR practices • 20% occur in the setting of an INCORRECT COUNT • Problems with knowledge and communication









#### Incorrect Count CheckList





- · Visible in every OR
- Levels the playing
- field

  Knowledge and
  Communication so
  all team members
  can do the right
  thing
- It's <u>what</u> is right not who is right... remember?

#### NOT business as usual

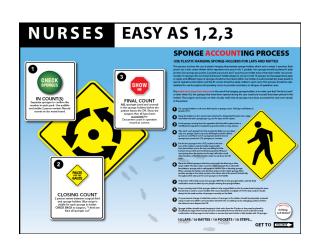


- Practice change for nurses and surgeons, accounts for sponges
- · Visible, transparent system
- Different process for use of sponge <u>holders</u> (not counters), dry erase board data for all to see
- "Show me" step <u>proves</u> that "the count is correct"

#### **Nursing Essence**



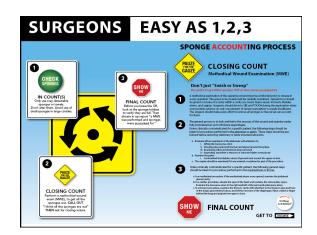
- In every case where an incision is made and surgical sponges are used, the sponges MUST be accounted for
- Work with free sponges ONLY in multiples of TEN
- At the IN count the most important element is to SEPARATE the sponges
- At the FINAL count all the sponges (used and unused) must be in the sponge holders



#### **Surgeon Essence**



- Perform a methodical wound exam in every case
- If you're told of a missing sponge, stop closing the wound and look again
- At the end of every case say "show me" and look at the sponge holders and see that there are no empty pockets



#### Radiology Guidelines





- Region of Interest specifics
- Instructions for radiology techs to take correct images
- Information to help get it right

#### **Findings**



- 80% of retained sponge cases occur in the setting of a CORRECT COUNT
  - **→** Problems with OR practices
- 20% occur in the setting of an INCORRECT COUNT
  - → Problems with knowledge and communication

## Case

#### Intraoperative Xray



- "There isn't anything easily seen."
- "But it's not a complete view"
- "OK Let's take another film to see the diaphragm"





